



**Sumit Sir**

## Get to know CMAT

Hey! Everyone...Welcome to CATKing Family.

I am here to guide you about CMAT. So, what exactly is CMAT?

The Common Management Admission Test (CMAT) is a National Level Entrance Examination for admission to Management Programme(s) in the country.

The CMAT will be conducted by the NTA. NTA is conducting this Test since 2019.

## Now, Lets see the Exam Pattern of CMAT

| Subjects                                      | Questions  | Max Marks Alloted | Negative Marking          |
|---|------------|-------------------|---------------------------|
| Quantitative Techniques & Data Interpretation | 20         | 80                | No                        |
| Logical Reasoning                             | 20         | 80                |                           |
| Language Comprehension                        | 20         | 80                | Yes<br>+4.00 ✓<br>-1.00 ✗ |
| General Awareness                             | 20         | 80                |                           |
| Innovation & Entrepreneurship                 | 20         | 80                |                           |
| <b>Total</b>                                  | <b>100</b> | <b>400</b>        |                           |

**Know more about CMAT paper pattern, study plan**

**WATCH VIDEO**



**Kedar, CMAT Rank - 7**

CATKing helped me reach my dream of JBIMS. Rahul sir, along with the entire amazing faculty of renowned professors, guided me throughout the journey and especially till the college GDPI stage. The strategies to tackle the exam were truly game changing, the constant motivation by the CATKing team kept me driven towards my goal all the time



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## Registration Dates are out, and below are the important dates as per last 2 years...

| CMAT                                | This Year(2024)   | 1 Year Ago(2023) | 2 years Ago(2022) |
|-------------------------------------|-------------------|------------------|-------------------|
| Registration Dates                  | 29 Mar            | 13 Feb - 13 Mar  | 16 Feb - 17 Mar   |
| Application Correction Window Dates | 24 Apr - 26 Apr   | Jan 28           | Jan 29            |
| Advance exam city intimation slip   | 5 May (Tentative) | 28 Apr           | 31 Mar            |
| Admit card release date             | TBD               | 1 May            | 6 Apr - 9 Apr     |
| Exam date                           | 15 May            | 4 May            | 9 Apr             |
| Result                              | TBD               | 31 May           | 30 Apr            |

## So, what is the eligibility criteria for CMAT?

Candidates must have completed graduation or can be in the final year of the graduation.

| Category           | Passing Marks in graduation |
|--------------------|-----------------------------|
| General/EWS/NC-OBC | 50%                         |
| SC/ST/PwD          | 45%                         |



Ishan

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# CMAT Syllabus

| Section                                       | Syllabus  |
|---|---|
| Quantitative Techniques & Data Interpretation | <ul style="list-style-type: none"> <li>• Tabulation, Pie Chart, Bar Chart, Line Graph, Probability, Quadratic and linear equations, Graph, Simple &amp; Compound Interest, Percentages, Averages, Geometry, Profit and Loss, Mensuration, Ratios and Proportion, Work &amp; Time, Time-Speed-Distance, Number Systems, In-equations, Allegation &amp; Mixtures, Partnership, Algebra, Permutations &amp; Combinations, Pipes &amp; Cisterns</li> </ul>  |
| Logical Reasoning                             | <ul style="list-style-type: none"> <li>• Analytical Reasoning, Cause and Effects, Non-Verbal Reasoning, Linear Arrangements, Analogy Test, Symbol-Based Problems, Statements Arguments, Blood Relationship Tests, Direction and Distance Test, Statements and Conclusion, Number Series, Statements Assumptions, Inferences, Matrix Arrangements, Ranking Tests, Coding and Decoding, Sequencing</li> </ul>   |
| Language Comprehension                        | <ul style="list-style-type: none"> <li>• English Grammar, Paragraph Completion, Sentence Improvement, English Usage Errors, Synonyms and Antonyms, Reading Comprehension, One-word Substitution, Jumbled Para, Idioms and Phrases, Sentence Correction</li> </ul>   |
| General Knowledge                             | <ul style="list-style-type: none"> <li>• Literature, Current Affairs of National and International Economy, History, Sports News, Science in everyday life, Politics, Geography, Culture, Economics, Trade Awareness, Personalities in News, Indian Constitution</li> </ul>   |
| Innovation & Entrepreneurship                 | <ul style="list-style-type: none"> <li>• Concepts of Entrepreneurship, Overview of Entrepreneurship, Evolution of Entrepreneurship in India, Role of Entrepreneurship in Economic Development, Theories and Models of Entrepreneurship, Framework of Entrepreneurship Theories, Models of Entrepreneurship, Emerging Models of Corporate Entrepreneurship, Dimensions of Entrepreneurship, Entrepreneurial Society, Entrepreneurial Culture, Rural Entrepreneurship, Women Entrepreneurship, Emerging Trends in Social Entrepreneurship, Principles of Business Organisation, Motivation, Communication and Leadership</li> </ul> |

**Know more about CMAT Syllabus | Complete Details | Topics | Strategy to Crack**

**WATCH VIDEO**



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## CMAT 2019 – 2023 score vs percentile analysis

| %ile | 2023 | 2022 | 2021 | 2020 | 2019 |
|------|------|------|------|------|------|
| 99.5 | 299  | 303  | 295  | 330  | 325  |
| 99   | 292  | 293  | 290  | 280  | 310  |
| 98   | 283  | 280  | 285  | 270  | 300  |
| 95   | 271  | 260  | 282  | 251  | 282  |
| 90   | 258  | 240  | 275  | 231  | 262  |
| 80   | 206  | 211  | 200  | 204  | 234  |
| 70   | 179  | 188  | 170  | 180  | 210  |

**Know more about CMAT Score vs Percentile | CMAT Analysis**

**WATCH VIDEO**



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# Now Let's have a look on CMAT Preparation Strategy

## Quantitative Techniques & Data Interpretation:

1. Prepare a formula book of Arithmetic and Algebra - questions are based on formula
2. Refer LOD1 eBooks

## Language Comprehension:

1. Refer to CATKing 555 Wordlist, and Normal Lewis Word Power Made Easy Videos
2. Prepare basic grammar, for eg, collective noun, has/had usage, singular/plural
3. Learn some common foreign phrases

## Logical Reasoning:

1. Prepare all the different types of topics (Refer the given syllabus)
2. Watch the shortcut videos by Krishna Sir

## General Knowledge, and Innovation & Entrepreneurship:

1. Start mugging up these two sections from the ebooks provided by the CATKing

## Mock Strategy:

1. Verbal, Quant, and Logical Reasoning - Aim for 60 correct questions
2. GK & Innovation & Entrepreneurship - Aim for 8 questions each from both the sections
3. Give at least 20 mocks

| CMAT preparation | Study Plan Videos           |
|------------------|-----------------------------|
| 6 Hours Daily    | <a href="#">WATCH VIDEO</a> |
| 4 Hours Daily    | <a href="#">WATCH VIDEO</a> |
| Must Do Topics   | <a href="#">WATCH VIDEO</a> |



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## What After CMAT?

### Let's have a look on GD-WAT-PI process!

| Selection Process          | Description  |
|----------------------------|--|
| Group Discussion (GD)      | <ul style="list-style-type: none"> <li>A case or a group activity is given to the group of students. Students has to discuss &amp; to come up with a solution.</li> </ul>                |
| Written Ability Test (WAT) | <ul style="list-style-type: none"> <li>2 questions are given to each student.</li> <li>Each question has to be written of 100-200 words.</li> <li>Total time given 5-10 mins.</li> </ul> |
| Personal Interview (PI)    | <ul style="list-style-type: none"> <li>it is a in persona interaction with the panel of the college the student is applying for</li> </ul>   |

## Now, Let's dive into the DTE CAP Process

| Step                           | Description   |
|--------------------------------|---|
| 1. Candidate Registration      | Candidates register for participation in the Centralised Admission Process (CAP) 2021.  |
| 2. Filling Online Application  | Candidates fill out the online application form for CAP 2021, indicating their preferences for courses and institutions.  |
| 3. Confirmation & Verification | Candidates confirm their online application form and undergo document verification and counseling, including brief group discussions (GD) and personal interviews (PI) at Facilitation Centre (FC). |
| 4. Publishing of Merit Lists   | Provisional merit lists are displayed, grievances are submitted and addressed, and final merit lists are published.   |
| 5. Display of Seat Matrix      | Availability of category-wise seats (Seat Matrix) for CAP Rounds I, II, and III is displayed.   |
| 6. Option Form Confirmation    | Candidates fill and confirm their online option form with preferences for institutes and courses before CAP Round I.  |
| 7. Provisional Allotment       | Provisional allotment of seats for CAP Rounds I, II, and III is displayed, indicating the allotted institute and course.  |
| 8. Reporting & Acceptance      | Candidates report to the Admission Reporting Centre (ARC) and accept the offered seat as per the allotment of CAP Rounds I, II, and III.  |
| 9. Establishment of FCs        | The Directorate of Technical Education (DTE) sets up around 190 Facilitation Centres (FCs) in different MBA colleges of Maharashtra for DTE CAP 2021.   |
| 10. Seat Surrender             | Candidates surrender seats to participate in the next CAP round with the aim of securing admission to a better MBA college.   |



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## Now, we will see some Placement highlights of CMAT accepting colleges

| College Name     | Cutoff %ile | Average Placement | Median Placement | Highest Placement | Total Fees | Batch Size |
|------------------|-------------|-------------------|------------------|-------------------|------------|------------|
| JBIMS            | 99.87       | 27.6L             | 28.02L           | 35.75L            | 6.1L       | 137        |
| SIMSREE          | 99.6        | 15.19L            | -                | 21.53L            | 1.38L      | 208        |
| KJ Somaya        | 99.3        | 12.32L            | 11.75L           | 25.96L            | 20.87L     | 600+       |
| Welingkar Mumbai | 99.01       | 12L               | 12.04L           | 25.8L             | 13L        | 840        |
| SIES Mumbai      | 98.46       | 9.1L              | -                | 23L               | 9L         | 570        |
| NL Dalmia        | 98.46       | 10                | 8L               | 25.5L             | 16.2L      | 240        |
| XAVIERS          | 97.61       |                   |                  |                   |            |            |
| MET              | 96.95       |                   |                  |                   |            |            |
| CHETNA           | 96.13       |                   |                  |                   |            |            |
| IES, MUMBAI      | 96.13       |                   |                  |                   |            |            |
| PUMBA, PUNE      | 96.13       |                   |                  |                   |            |            |
| LALA LAJPAT RAI  | 94.47       |                   |                  |                   |            |            |

## CMAT Sample Questions with Solutions

### Quantitative Techniques & Data Interpretation

**Q1.** If M, A and T are distinct positive integers such that  $M \times A \times T = 1947$ , then which of the following is the maximum possible value of  $M + A + T$ ?

- A. 189
- B. 649
- C. 653
- D. 1949

**AI.**  $1947 = 1 \times 3 \times 649 = 3 \times 11 \times 59$   
 $M \times A \times T = 1 \times 3 \times 649 = 3 \times 11 \times 59$   
 Maximum value of  $M + A + T = 1 + 3 + 649 = 653$

**The answer is option C.**



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**Q2. A and B started a business with investment of ₹ 4500 and ₹ 2700 respectively. Find the share of profit of A in the total annual profit of ₹ 256.**

- A ₹170
- B ₹120
- C ₹160
- D ₹140

**A2.** Profits of A and B will be in the ratio of investments, i.e.  $4500:2700 = 5:3$

Total profit = Rs 256

A's profit =  $5 * 256 / 8 = 5 * 32 = \text{Rs } 160$

**The answer is option C.**

**Q3. Given below are two statements:**

**Statement I:** A bag contains 10 white and 10 red face masks which are all mixed up. The fewest number of face masks you can take from a bag without looking and be sure to get a pair of the same color is 3.

**Statement II:** The minimum number of students needed in a class to guarantee that there are at least 6 students whose birthdays fall in the same month, is 61.

In the light of the above statements, choose the most appropriate answer from the option given below:

1. Both Statement I and Statement II are correct
2. Both Statement I and Statement II are incorrect
3. Statement I is correct but Statement II is incorrect
4. Statement I is incorrect but Statement II is correct

**A3. Statement 1**

After drawing 3 masks, there can be 2 combinations possible - All three are of same color or two are of same color and 1 is of different color. Hence we can ensure that we can get two masks of same color after drawing 3 masks, randomly.

If we draw less than 3 masks i.e. 2 masks, there is a possibility of both the masks being of different color hence we can't ensure that these masks can be of different color, hence the minimum number of masks we need to draw is 3.

**Statement 2**

To calculate the minimum number of students required, we need to consider the worst case scenario i.e. the birthdays of students are evenly spread across all the 12 months. We'll have to assume that there are at least 5 birthday is each month, so the total number of students required =  $5 * 12 = 60$ . To assure that there is 1 month in which we have 6 birthdays, we'll have to add 1 to this number, hence the minimum number of students required =  $60 + 1 = 61$





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## Logical Reasoning

**Q1. There is certain relationship between two given words on one side of :: and another word is given on the other side of :: find the other word from the given alternatives having a same relation with this word as the words of the given pair.**

**Foot : Skateboard :: Oar**

- A Fishing
- B Rowboat
- C Sailing
- D Pedal Boat

**A1.** We skate on a skateboard with help of our feet. Now we need to find out what we use an oar for.

**Option A :** Fishing We use a fishing rod for fishing

**Option C :** Sailing We use a boat for sailing

**Option D :** Pedal Boat We use our foot to pedal the boat

**Option B :** Rowboat In rowing, oars are used to propel the boat.

**Hence correct answer is option B**

**Q2. Find the odd one among the following:**

- A Chapter
- B Contents
- C Exercise
- D Book

**A2.** Chapters, Content and Exercise are parts of a Book.

**Hence Book is the odd man out among the given options.**

**Q3. Deepti was walking with her husband Rajiv. They met a Woman Milli. Deepti introduced Milli to Rajiv and said "Her brother's father is the only son of my grandfather." How is Deepti related to Milli?**

- A Sister in law
- B Mother
- C Sister
- D Daughter

**A3.** Milli's brother's father is the only son of Deepti's grandfather.

Milli's brother's father means Milli's father, and the father is only son of Deepti's grandfather.

Thus Milli, her brother and Deepti will have same father.

**Hence Milli and Deepti are sisters.**



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## Language Comprehension

**Q1. Pick the appropriate category for the following sentence: "A horse! a horse! My kingdom for a horse!"**

- A Simple
- B Assertive
- C Affirmative
- D Exclamatory

**A1.** The sentence "A horse! a horse! My kingdom for a horse!" is an exclamatory sentence due to its expression of intense emotion and excitement. The exclamation marks and the repeated phrase "a horse" contribute to the urgent and desperate tone conveyed. In this sentence, the speaker strongly desires or needs a horse, underscoring the significance they place on acquiring one.

**The correct option is D.**

**Q2. Pick the most appropriate auxiliary verb to fill in the blank: CCTV \_\_\_\_\_ been used for many years for the surveillance of public areas associated with obvious risk.**

- A is
- B are
- C has
- D have

**A2.** The use of "has" as the auxiliary verb in this sentence is appropriate because it indicates an action that started in the past and continues into the present. The phrase "for many years" suggests a duration of time, indicating that the use of CCTV for surveillance has been ongoing. The auxiliary verb "has" is used with the third-person singular subject "CCTV" to form the present perfect tense, which is suitable for describing an action that began in the past and has a connection to the present.

**The correct option is C.**

**Q3. Identify the appropriate direct speech form of the following sentence: He greeted me and asked where I was going.**

1. He asks, "Hello, where are you going?"
2. He asked, "Hello, where you are going?"
3. He said, "Hello, where you are going.."
4. He said, "Hello! Where are you going?"

- A 1
- B 2
- C 3
- D 4





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**A3. Option A:** In this sentence, the word 'Hello' should be followed by an exclamation mark since it is used to attract someone's attention. This statement is grammatically wrong.

**Option B:** In direct speech, when we report someone's words, we should maintain the correct verb tense and word order. In this case, the reported question "Where you are going" should follow the standard subject-verb order, which is "Where are you going?" Thus, this statement is also grammatically wrong.

**Option C:** As the question asked is not followed by a question mark, this statement is not correct.

**Option D:** Since this statement is grammatically correct and represents the exact words spoken by someone, this is the correct option.

**The correct option is D.**

### General Awareness

**Q1. In Commonwealth Games 2022, held in \_\_\_\_\_, the country that topped the medals tally was \_\_\_\_\_.**

- A England, Canada
- B England, Australia
- C Australia, England
- D Canada, England

**A1. The correct option is B.**

**Q2. Which poisonous gas leaked in Bhopal Tragedy in December 1984?**

- A Methyl Isocyanate
- B Antimony Hydride
- C Nitrogen Oxide
- D Acetyl Fluoride

**A2. The correct option is A.**

**Q3. Kanha National Park is situated in ?**

- A Assam
- B Uttar Pradesh
- C Tamil Nadu
- D Madhya Pradesh

**A3. The correct option is D.**



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## Innovation and Entrepreneurship

**Q1. \_\_\_\_\_ means identifying and imitating the best in the world at specific tasks and function.**

- A Benchmarking
- B Outsourcing
- C Quality circle
- D Continuous improvement

**A1. A) Benchmarking:** Benchmarking is the process of identifying and imitating the best practices and performance of leading organizations or individuals in a specific field. It involves studying and analyzing their methods to improve one's own performance.

**B) Outsourcing:** Outsourcing refers to the practice of contracting certain tasks or functions to external companies or individuals rather than handling them internally. It is done to leverage external expertise, reduce costs, or focus on core competencies.

**C) Quality Circle:** A quality circle is a group of employees within an organization who come together voluntarily to identify, analyze, and solve work-related problems. They aim to improve the quality, productivity, and efficiency of their work through collaborative efforts.

**D) Continuous Improvement:** Continuous improvement is an ongoing effort to enhance processes, products, or services within an organization. It involves identifying areas for improvement, making incremental changes, and monitoring progress to achieve better results over time. It is a fundamental principle of quality management and aims to optimize performance and customer satisfaction.

**The correct option is A**

**Q2. An important area of concern for innovative entrepreneurs in financing of projects is raising the:**

- A Development capital
- B Human capital
- C Structured capital
- D Seed capital

**A2.** Seed capital refers to the initial funding or investment required to start a new business or project.

It is typically used to cover early-stage expenses such as market research, product development, and initial operations. Seed capital is crucial for innovative entrepreneurs as it provides the necessary resources to prove the feasibility of their ideas and attract further funding from investors or venture capitalists.

While the other options mentioned are also important in the context of entrepreneurship and business growth, they are not specifically related to the initial financing stage.

**The correct option is D**



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**Q3. An innovation taken by Atal Initiative Mission with a purpose to encourage curiosity and innovation in young talent is:**

- A Atmanirbhar Bharat
- B Atal Tinkering Lab
- C Atal New India Challenge
- D Atal Incubation Centre

**A3. B) The Atal Tinkering Lab:** initiative is a step taken by the Atal Innovation Mission (AIM) in India. Its purpose is to encourage curiosity, creativity, and innovation in young talent. Atal Tinkering Labs are established in schools across India, providing students with access to tools, equipment, and mentorship to explore STEM (Science, Technology, Engineering, and Mathematics) concepts and engage in hands-on tinkering and innovation activities. The aim is to foster a spirit of entrepreneurship and problem-solving among students from an early age.

**A) Atmanirbhar Bharat:** Atmanirbhar Bharat, also known as "Self-reliant India," is an initiative launched by the Indian government to promote economic self-sufficiency and reduce dependence on imports. It focuses on various sectors such as manufacturing, agriculture, technology, and infrastructure to enhance domestic production, innovation, and entrepreneurship. The initiative aims to create a conducive environment for businesses and startups to thrive and contribute to the growth of the Indian economy.

**C) Atal New India Challenge:** The Atal New India Challenge is an initiative under the Atal Innovation Mission (AIM) that aims to address specific national and societal challenges through innovative solutions. The challenge invites startups, innovators, and entrepreneurs to propose innovative ideas and solutions to tackle key problems in areas such as healthcare, education, agriculture, infrastructure, and clean energy. Selected participants receive support, mentorship, and funding to develop and implement their solutions.

**D) Atal Incubation Centre:** Atal Incubation Centres (AICs) are established under the Atal Innovation Mission (AIM) to support and nurture innovative startups and entrepreneurs. These incubation centers provide various resources, infrastructure, mentoring, and networking opportunities to early-stage ventures. AICs aim to facilitate the growth of startups by providing a supportive ecosystem, access to funding, industry partnerships, and guidance throughout the startup journey.




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# CMAT 3 year Analysis

|         |  | 2024            | 2023      | 2022      |
|---------|--|-----------------|-----------|-----------|
| Section | Topic  | No of Questions |           |           |
| QTDI    | Data Interpretation (Table + Pie chart)                                    | 3               | 5         | 5         |
|         | Modern Maths   | 7               | 1         | 2         |
|         | Arithmetic   | 5               | 6         | 8         |
|         | Geometry   | 2               | 1         | 2         |
|         | Number system  | 2               | 5         | 2         |
|         | Algebra  | 1               | 2         | 1         |
|         | <b>Total</b>   | <b>20</b>       | <b>20</b> | <b>20</b> |
| LR      | Coding-Decoding  | 1               | 1         | 1         |
|         | Family Tree  | 1               | 3         | 2         |
|         | Alphabet Series  | 1               | 1         | 3         |
|         | Directions   | 2               | 1         | 3         |
|         | Circular & Linear arrangement  | 1               | 2         | 2         |
|         | Number Relation  | 0               | 0         | 2         |
|         | Miscellaneous  | 7               | 2         | 1         |
|         | Set Theory   | 0               | 0         | 1         |
|         | Syllogisms, strong/weak arguments, assertion-reason, analogy, odd one etc. | 0               | 8         | 5         |
|         | <b>Total</b>   | <b>20</b>       | <b>20</b> | <b>20</b> |
| LC      | Vocabulary   | 15              | 7         | 10        |
|         | Grammar  | 1               | 7         | 5         |
|         | Reading Comprehension  | 2               | 5         | 4         |
|         | Para Jumble  | 2               | 1         | 1         |
|         | <b>Total</b>   | <b>20</b>       | <b>20</b> | <b>20</b> |



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## Mocks Schedule

| Mocks   | Release date |
|---------|--------------|
| Mock 1  | 25/4/24      |
| Mock 2  | 2/5/24       |
| Mock 3  | 9/5/24       |
| Mock 4  | 16/5/24      |
| Mock 5  | 23/5/24      |
| Mock 6  | 30/5/24      |
| Mock 7  | 6/6/24       |
| Mock 8  | 13/6/24      |
| Mock 9  | 20/6/24      |
| Mock 10 | 27/6/24      |
| Mock 11 | 4/7/24       |
| Mock 12 | 11/7/24      |
| Mock 13 | 18/7/24      |
| Mock 14 | 25/7/24      |
| Mock 15 | 1/8/24       |
| Mock 16 | 8/8/24       |
| Mock 17 | 15/8/24      |
| Mock 18 | 22/8/24      |
| Mock 19 | 29/8/24      |
| Mock 20 | 5/9/24       |





